



Josef Baumgartner Learning Resource Center
Social Science Section



Acquisitions List

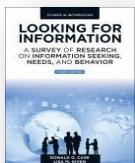
Transition Semester 2017-2018

LIBRARY SCIENCE



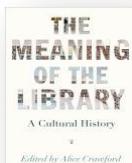
Asma', M. U., & Zawiyah, M. Y. (2017). *Records classification: Concepts, principles and methods : information, systems, context*. Cambridge, Massachusetts : Elsevier.

[025.34 M72]



Case, D. O., & Given, L. M. (2016). *Looking for information: A survey of research on information seeking, needs, and behavior*. Bingley: Emerald.

[025.524 C26]



Crawford, A. (ed.) (2017). *The meaning of the library: A cultural history*. Princeton, New Jersey : Princeton University Press.

[027.009 M46]



Galda, L., Liang, L. A., & Cullinan, B. E. (2017). *Literature and the child*. 9th edition. Australia : Cengage Learning.

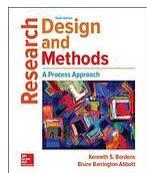
[0280.55 G13]

Illustrated handbook of digital libraries. (2017). New York, NY : 3G E Learning.
[025.04 II68]

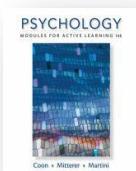
Wagner, R. (ed.) (2017). *Digital Library*. New York, NY : Larsen and Keller.
[025.042 D56]

Media and Information Literacy. (2017). UAE : 3G Elearning FZ LLC.
[302.23 T41]

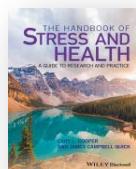
PSYCHOLOGY



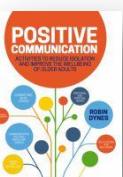
Bordens, K. S., & Abbott, B. B. (2018). *Research design and methods: a process approach*. 10th edition. New York, NY : McGraw-Hill Education.
[150.72 B64]



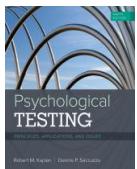
Coon, D., Mitterer, J. O., & Martini, T. S. (2018). *Psychology: Modules for active learning*. 14th edition. Australia : Cengage Learning.
[150 C78]



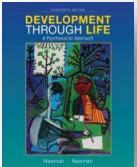
Cooper, C. L., & Quick, J. C.(ed.) (2017). *The Handbook of Stress and Health: A Guide to Research and Practice*. United Kingdom : Wiley Blackwell.
[155.9042 H19]



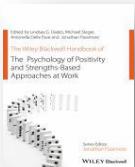
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[155.6719 D99]



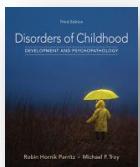
Kaplan, R. M., & Saccuzzo, D. P. (2018). *Psychological testing: Principles, applications, & issues*. Australia : Cengage Learning.
[150.287 K14]



Newman, B. M., & Newman, P. R. (2018). *Development through life: A psychosocial approach*. 13th edition. Australia : Cengage Learning.
[155 N46]

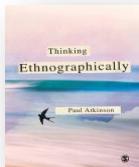


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[158.7 W64]

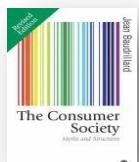


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[155.4 P24]

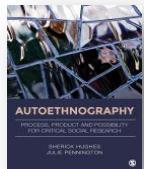
SOCIOLOGY & ANTHROPOLOGY



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[305.8001 At54]

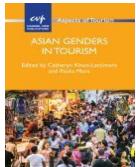


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[306.3 B32]



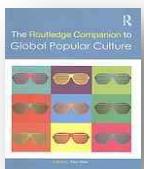
Hughes, S. A., & Pennington, J. L. (2017). *Autoethnography: Process, product, and possibility for critical social research*. Los Angeles: SAGE.

[305.42 H87]



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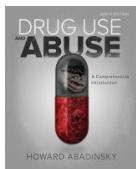
[306.4819081095 As42]



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[306 R76]

GENERAL SOCIAL SCIENCES & RELATED SUBJECTS



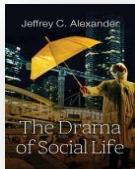
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[363.290973 Ab14]

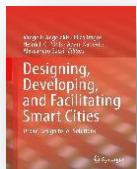


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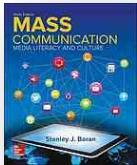
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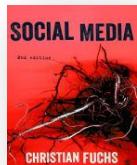
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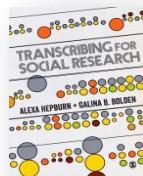
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[307.1216 D46]



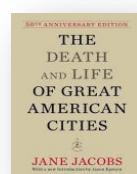
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[302.23 B23]



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[302.231 F95]



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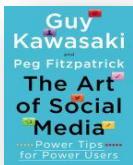
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[307.12160973 J15]



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[302.1 J61]



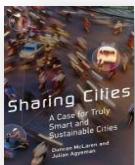
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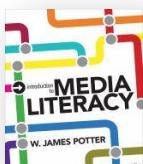
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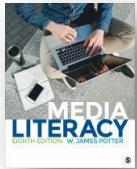
McLaren, D., & Agyeman, J. (2017). *Sharing cities: A case for truly smart And sustainable cities.* Cambridge, Massachusetts : The MIT Press.
[307.76279 M22]



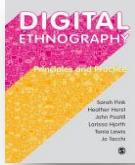
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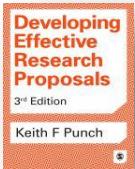
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[302.23 P85w]



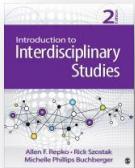
Potter, W. J. (2016). *Media literacy*. 8th edition. Los Angeles : SAGE.
[302.23 P85]



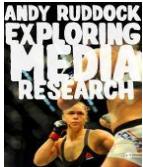
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[301.07 P65]



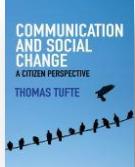
Punch, K. (2016). *Developing effective research proposals*. 3rd edition. Los Angeles : SAGE.
[300.72 P96]



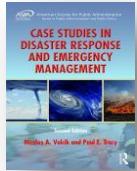
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[363.3480973 V23]

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